

**Pearson Edexcel International GCSE in English as a Second Language 4ES0/03
Speaking Test Summer 2014**

**INTRODUCTION
FRAME 0**

Hello, my name is _____ and I will be interviewing you today. Can you please tell me your name and candidate number?

[Repeat candidate name and number for clarity.]

Thank you.

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**PART ONE
FRAME 1**

In this first part, I'd like to ask you some questions about yourself.

Let's talk about your free time.

- What sort of things do you do in your free time? (Tell me about that.)
- Which activities do you do on your own in your free time? (Tell me about that.)
- Who do you usually spend your free time with? (Tell me about that.)
- What do you enjoy most about your free time? (Tell me about that.)
- Tell me about a typical weekend for you.

Thank you. That is the end of Part One.

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**PART ONE
FRAME 2**

In this first part, I'd like to ask you some questions about yourself.

Let's talk about reading.

- What sort of things do you like to read? (Tell me about that.)
- Where do you like to read? (Tell me about that.)
- Do you enjoy reading in English? (Why is that?)
- Is there anything you do not like about reading? (Tell me about that.)
- Tell me about something you read recently.

Thank you. That is the end of Part One.

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**PART ONE
FRAME 3**

In this first part, I'd like to ask you some questions about yourself.

Let's talk about school holidays.

- What sort of things do you do in your school holidays? (Tell me about that.)
- Who do you usually spend your school holidays with? (Tell me about that.)
- Do you prefer to stay at home or to go away during the school holidays? (Why is that?)
- Is there anything you do not enjoy about school holidays? (Tell me about that.)
- Tell me about your last school holiday.

Thank you. That is the end of Part One.

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**PART ONE
FRAME 4**

In this first part, I'd like to ask you some questions about yourself.

Let's talk about the foods you like to eat.

- What sort of things do you like to eat? (Tell me about that.)
- What is your favourite food? (Tell me about that.)
- Do you like food from other countries? (Tell me about that.)
- Are there any foods you do not like? (Tell me about that.)
- Tell me about the last time you went to a restaurant.

Thank you. That is the end of Part One.

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INTERLOCUTOR'S STANDARD INTRODUCTION

Now I am going to give you a task card with a topic and ask you to talk about this topic for 1 to 2 minutes. You will have 1 minute to think about what you want to say. Here is some paper and a pen for you to make notes if you want to, and here is your task card.

You are going to talk about _____ .

You can use some or all of the ideas listed below in your talk but you must answer this question:

_____ .

You have 1 minute to prepare. You may begin your talk when ready.

(After 1 minute) That is the end of your preparation time. You should begin your talk now.

[If candidates have not finished speaking at the end of the 2 minutes of allocated time]

Thank you. You have been speaking for 2 minutes. That is the end of Part Two.

[Otherwise]

Thank you. That is the end of Part Two.

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**PART TWO
STUDENT'S CARD 1**

You are going to talk about **aspects of your culture**. You can use some or all of the ideas listed below in your talk but you must answer this question:

Which aspects of your culture would a visitor to your country find interesting?

You must talk for 1 to 2 minutes. You have 1 minute to think and make notes before your talk begins.

Here are some ideas to help you:

- Language
- Music
- Customs
- Family
- Other

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**PART TWO
STUDENT'S CARD 1 (INTERLOCUTOR'S COPY)**

You are going to talk about **aspects of your culture**. You can use some or all of the ideas listed below in your talk but you must answer this question:

Which aspects of your culture would a visitor to your country find interesting?

You must talk for 1 to 2 minutes. You have 1 minute to think and make notes before your talk begins.

Here are some ideas to help you:

- Language
- Music
- Customs
- Family
- Other

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**PART THREE
FRAME 1**

We have been talking about **aspects of your culture** and I would like to ask you some more questions on this topic.

- What do you think is the most interesting aspect of your culture? (Tell me about that.)
- How do you treat younger people in your culture? (Tell me about that.)
- How do you treat older people in your culture? (Tell me about that.)

- How can we find out about different cultures? (Tell me about that.)
- What advice would you give someone planning to visit another country? (Tell me about that.)
- Which other cultures do you find interesting? (Why is that?)

- Would you ever want to live permanently in a country with a different culture? (Why is that?)
- Do you think there will be one world culture some day? (Why is that?)
- What is the best thing your culture has given to the world? (Tell me about that.)

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**PART TWO
STUDENT'S CARD 2**

You are going to talk about the **relationship between people and animals**. You can use some or all of the ideas listed below in your talk but you must answer this question:

How important are animals to you and why?

You must talk for 1 to 2 minutes. You have 1 minute to think and make notes before your talk begins.

Here are some ideas to help you:

- Pets
- Farm animals
- Wildlife
- Sea life
- Other

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**PART TWO
STUDENT'S CARD 2 (INTERLOCUTOR'S COPY)**

You are going to talk about the **relationship between people and animals**. You can use some or all of the ideas listed below in your talk but you must answer this question:

How important are animals to you and why?

You must talk for 1 to 2 minutes. You have 1 minute to think and make notes before your talk begins.

Here are some ideas to help you:

- Pets
- Farm animals
- Wildlife
- Sea life
- Other

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**PART THREE
FRAME 2**

We have been talking about the **relationship between people and animals** and I would like to ask you some more questions on this topic.

- What are the most popular pets in your country? (Tell me about that.)
- Are there any animals you would like to have as pets? (Why is that?)
- Why do people keep pets? (Tell me about that.)

- Why do we have zoos? (Tell me about that.)
- What are the advantages of keeping animals in zoos? (Tell me about that.)
- What do you think zoos will be like in the future? (Tell me about that.)

- What could governments do to protect endangered animals? (Tell me about that.)
- What could you do to protect endangered animals? (Tell me about that.)
- Should we try to save all animals from extinction? (Why is that?)

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**PART TWO
STUDENT'S CARD 3**

You are going to talk about **using the internet**. You can use some or all of the ideas listed below in your talk but you must answer this question:

How important is the internet to you and why?

You must talk for 1 to 2 minutes. You have 1 minute to think and make notes before your talk begins.

Here are some ideas to help you:

- Communication
- Gaming
- Studies
- Music
- Other

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**PART TWO
STUDENT'S CARD 3 (INTERLOCUTOR'S COPY)**

You are going to talk about **using the internet**. You can use some or all of the ideas listed below in your talk but you must answer this question:

How important is the internet to you and why?

You must talk for 1 to 2 minutes. You have 1 minute to think and make notes before your talk begins.

Here are some ideas to help you:

- Communication
- Gaming
- Studies
- Music
- Other

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**PART THREE
FRAME 3**

We have been talking about **using the internet** and I would like to ask you some more questions on this topic.

- How much time do you usually spend on the internet? (Tell me about that.)
- What do you enjoy most about the internet? (Tell me about that.)
- What do you not enjoy about the internet? (Tell me about that.)

- What is your opinion of social networking sites? (Tell me about that.)
- What are the disadvantages of these sites? (Tell me about that.)
- Have these sites brought people closer together or pushed them further apart? (Why is that?)

- In what ways has the internet changed our lives? (Tell me about that.)
- Do you think internet shopping will replace real-life shopping? (Why is that?)
- What will the internet be like in the future? (Tell me about that.)

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**PART TWO
STUDENT'S CARD 4**

You are going to talk about **the world of work**. You can use some or all of the ideas listed below in your talk, but you must answer this question:

When you think about your future career, what is important to you?

You must talk for 1 to 2 minutes. You have 1 minute to think and make notes before your talk begins.

Here are some ideas to help you:

- Salary
- Location
- Status
- Type of job
- Other

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**PART TWO
STUDENT'S CARD 4 (INTERLOCUTOR'S COPY)**

You are going to talk about **the world of work**. You can use some or all of the ideas listed below in your talk but you must answer this question:

When you think about your future career, what is important to you?

You must talk for 1 to 2 minutes. You have 1 minute to think and make notes before your talk begins.

Here are some ideas to help you:

- Salary
- Location
- Status
- Type of job
- Other

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**PART THREE
FRAME 4**

We have been talking about **the world of work** and I would like to ask you some more questions on this topic.

- What do you think would be an interesting job? (Tell me about that.)
- What do you think would be a boring job? (Tell me about that.)
- Would you like to run your own business? (Why is that?)

- Do you think it is useful for young people to work in the school holidays? (Why is that?)
- What types of jobs could they do? (Tell me about that.)
- What can they learn from these jobs? (Tell me about that.)

- What kind of problems would you expect to face when you start work? (Tell me about that.)
- What would make you leave a job? (Tell me about that.)
- Do you think some people are paid too much for the work they do? (Why is that?)